

Zionophobia: Vulnerability of Children's Souls, Matt 18:6; Russell Kirk on Decadence in the Academy; The 7 Main Postulates of the Theory of Evolution

> Matthew 18:6 - But if anybody causes one of these little ones who believe in Me to be offended it would be more advantageous for him to have a huge millstone around his neck and to be drowned in the deepest part of the sea.

- 5. The interpretation of the passage in which this verse is found should send shock waves through our population. There is an obvious problem with physical abuse of children but there is an even more wide-spread assault upon their souls that appears to be benign but is an insidious attempt at menticide.
- 6. The education of a child should have as its primary focus the communication of truth, eloquently expressed by:

Kirk, Russell. Decadence and Renewal in the Higher Learning: An Episodic History of American University and College since 1953. (South Bend: Gateway Editions, Ltd., 1978), 18-19:

The Academy, if it is to enjoy rights, must acknowledge some principles of truth, and not constitute itself as a mere sophistical debating-society, doubting everything, sneering at all old convictions. The Academy sins if the Academy places falsehood on the same platform with truth. And when college or university offers instruction in a subject, this implies that some truth may be found in the discipline. If the rising generation already could perceive every difference between truth and falsehood, the rising generation would not need to enter the academy at all. By treating Communism, or some other fanatic ideology, as entitled to have its ferocious say, the Academy would give political madness implicit sanction.

Many aspects of the sound and fury about academic freedom, in 1954, were disheartening. But the most saddening was the spectacle of certain professors, with tenure, good salaries, and all the benefits of constitutional order, implying that Communism was quite as worthwhile as any other form of social organization. Let us not discriminate against the votaries of Lenin and Stalin; "let's not be beastly to the Hun." That is what Burke called a licentious toleration. The objects of a decent society have been known for a great while, within and without the Academy: they are order, justice, and freedom. But the persons whom Sidney Hook called, "ritualistic liberals" had dropped those objects, and so were decadent, and involved the Academy in their decay or reason.

7. Now, fifty years later, this decay of reason has crept from the universities' schools of education all the way down to the kindergarten classrooms of America.

Smith, A. E. Wilder. The Natural Sciences Know Nothing of Evolution. (Costa Mesa: TWFT Publishers, 1981), 165-66:

## The Seven Main Postulates of the Theory of Evolution

- 1. Nonliving matter spontaneously produced living matter at biogenesis.
- 2. Spontaneous biogenesis according to 1. only occurred once, so that all present-day life descended from one single primeval cell. This assumption is supposedly supported by the fact that the genetic code is identical in all known forms of life (plants and animal). Only the information riding the code varies from species to species. The identical highly complex code of life is unlikely to have developed by chance at different times under different conditions to produce separate microshperes with identical codes. For this reason it is assumed that this chance biogenesis which supposedly ended in the formation of the genetic code took place once only.
- The different viruses, bacteria, plants, and animals are all descended from one another— 3. they are all interrelated phylogenetically.



- 4. Metazoa (multicelled organisms) developed spontaneously, without plan out of protozoa (single-celled organisms) according to the principles of chance mutation and natural
- The vertebrates are all phylogenetically interrelated. **5**.
- The vertebrates are phylogenetically related to the invertebrates. All vertebrates are phylogenetically interrelated. 6.
- 7.

<sup>&</sup>lt;sup>1</sup> "Natural selection requires the prior existence of the self-replicating DNA molecule before it can work. But what is the source of DNA to begin with?" [Percival Davis and Dean H. Kenyon. Of Panda and People: The Central Question of Biological Origins. (Dallas: Haughton Publishing Co., 1989), 55.]